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# Diver ecotourism and disturbance to reef fish spawning aggregations: It is better to be disturbed than to be dead

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ABSTRACT: Dive tourism, with proper diver training, is often suggested as an environmentally benign and economically viable alternative to commercial fishing of coral reef fishes, affording, for example, unique opportunities to see large schools of spawning fish or encounter whale sharks Rhincodon typus. Yet, the ancillary effects of groups of divers disrupting fish spawning aggregations (FSAs) must be assessed. We examined over 9 h of video footage (extracted from over 100 h of underwater video) filmed at FSA sites in Belize. The footage captured divers interacting with schools of snappers and groupers as they aggregated to spawn, as well as showing the arrival of whale sharks. Diver behaviors included both video recording and flash still photography of fish schools and tagging of whale sharks. We filmed 746 unique diver-school interactions that included total observations of approximately 200 000 snappers, 4700 Nassau groupers *Epinephelus striatus* and 200 whale sharks. We recorded 180 spawning events, only 105 of which showed divers disturbing aggregating schools, which affected an estimated 2100 snappers and 90 groupers. We conclude that small groups of experienced divers, following a code of responsible diving centered upon the precautionary principle and sensitivity to fish schooling behaviors, do not negatively affect schooling or spawning behaviors. Though further research is needed to assess the effects of boat traffic and larger groups of less experienced divers, dive ecotourism at fish spawning areas represents an economically attractive and less exploitative alternative to commercial fishing.

KEY WORDS: Fish spawning aggregation · Dive ecotourism · Marine protected area (MPA)

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## INTRODUCTION

The protection of reef fish spawning aggregations (FSAs) and their spawning habitats are integral to the restoration of fish stocks and maintenance of marine biodiversity throughout the Caribbean Sea. Many Caribbean FSA sites harbor aggregations of several commercially important species (e.g. Claro & Lindeman 2003, Heyman & Kjerfve 2008, Kobara & Heyman 2010), so reserves at these sites designed to protect one species can also provide benefits to others. FSAs are concentrated both temporally and spatially (Domeier & Colin 1997) to produce high numbers of offspring.

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Such schooling behavior is necessary to support viable cohort classes in the face of high larval and juvenile mortality rates (Polovina & Ralston 1987). From a fishery perspective, the highly predictable times and locations of FSAs have led to unsustainable fishing pressure and subsequent stock depletion. Many FSAs in the Caribbean have been fished to the point of collapse over the past several decades (Sadovy de Mitcheson et al. 2008). Remaining FSAs, which in the past may have included tens of thousands of individual fishes, presently have populations several orders of magnitude lower than historical records (Beets & Friedlander 1998, Sala et al. 2001, Burton et al. 2005). Nevertheless, there remain several healthy FSAs, many of which are located along the Meso-American Barrier Reef System in Belize (Kobara & Heyman 2010). Reserves and marine protected areas (MPAs) centered upon spawning sites and seasons are one tool used by resource managers to reduce fishing effort and rebuild stocks, both in Belize (Heyman & Requena 2002, Cho 2005) and across the Caribbean (Sluka et al. 1997, Beets & Friedlander 1998, Gell & Roberts 2003, Burton et al. 2005, Nemeth 2005). Yet these management plans rarely account for every ecological relationship or potential anthropogenic disturbance. Fish life history and behaviors, patterns of mobility, migratory pathways and connectivity between critical habitats are crucial considerations that may be overlooked or considered at inappropriate scales (Guénette et al. 1998). Many anthropogenic effects, such as continued, displaced or relocated fishing effort, deterioration of associated habitats, pollution or other physical effects may be underestimated or missed completely, thus reducing or forfeiting the benefits initially expected from the creation of the MPA. Where MPAs are unable to demonstrate the benefits proposed, public support often wanes (Agardy 2003, Cook & Heinen 2005, Kaiser 2005). To help generate and maintain this necessary public support, MPA plans should encourage the development of economically attractive alternatives for natural resource use that are less exploitative and more conservation-minded.

Ecotourism ventures, properly supported and implemented, can often provide real economic and social benefits to both local and global economies while encouraging resource and ecological conservation (Honey 1999, Carr & Mendelsohn 2003, Krüger 2005). However, there remain important questions as to whether ecotourism is sufficiently benign in terms of its own suite of negative effects on both the natural ecosystem and the local community and their resource needs over multiple temporal and spatial scales (Davis & Tisdell 1996, Lindberg et al. 1996, Scheyvens 1999, Stem et al. 2003, Hawkins et al. 2005).

Our research examines this last point as it relates to dive tourism, particularly at FSAs. Dive tourism is highly valued at local, regional and larger scales (Davis & Tisdell 1996, Arin & Kramer 2002, Carr & Mendelsohn 2003). It often also meets Honey's (1999) definition of ecotourism that such ventures center on education and conservation programs of unspoiled areas while providing low impact yet viable economic opportunities for local communities. Dive tourism is often centered around this very premise, offering exclusive access to sights and experiences that include shark and coral spawning encounters, remote shipwreck diving, and other unique and engaging destinations and activities. Where such dive ventures become economically successful, support for conservation and protection of these tourism resources increases (Williams & Polunin 2000) and measurable ecological benefits can also be seen (Dixon et al. 1993, Rudd & Tupper 2002, Sorice et al. 2007). Dive tourism reduces negative impacts of fishing by drawing fishers and boat captains into the industry while developing potentially sustainable uses of FSAs. Finally, successfully siting and promoting MPAs often leads to the establishment of dive tourism ventures and an ecotourism economy in those communities (Pendleton 1995, Green & Donnelly 2003).

Dive tourism, however, is not necessarily environmentally benign. Education and enforcement are paramount for ensuring that the development of a tourism economy does not simply exchange one set of issues for another. Problems of access and unforeseen political and economic issues may arise, complicating or reducing expected positive outcomes. Excluding people within the fishing industry from perceived or real benefits of the tourism economy can hamper the longterm viability of conservation goals. More directly, supplanting fishing economies with dive tourism increases the risk of dive-related damage to the environment (Rouphael & Inglis 1997, Hawkins et al. 1999, 2005, Barker & Roberts 2004, Burke & Maidens 2004). Environmental and economic forfeitures from a poorly managed dive industry can be large in both scope and duration (Liddle & Kay 1987, Davis & Tisdell 1996).

Our research specifically examines whether dive tourism negatively disrupts FSAs, disturbing spawning efforts in such a manner as to negatively affect reproduction potential and the long-term health of these fish populations, both ecologically and as a resource. If there are identifiable disturbances to FSAs and fish populations, what level of interaction by divers is required to cause such a disturbance, and most critically, how likely is it that a disturbed aggregation will forgo spawning as a response?

# MATERIALS AND METHODS

**Study area.** This study was conducted largely at Gladden Spit, Belize, a well-documented multispecies spawning aggregation site located at a reef promontory (16° 35' N, 88° W) adjacent to the 1000 m isobath (Heyman & Kjerfve 2008). One multispecies FSA is situated within the Gladden Spit and Silk Cayes Marine Reserve (GSSCMR). Because this FSA site has unique geomorphology (Heyman & Kjerfve 2008) and oceano-graphic conditions (Ezer et al. 2005) it is an important aggregation site throughout the year for at least 17 species of fish (Heyman & Requena 2002, Heyman & Kjerfve 2008). GSSCMR has also become the center

for a growing marine tourism industry in southern Belize. The reserve was established by the Belizean government in 2000 (Ministry of Agriculture and Fisheries 2000) and is currently managed by a partnership between a local non-government organization and Belize's Ministry of Agriculture and Fisheries. Gladden Spit provides protection to FSAs through defined conservation zones that prohibit or limit negative human impacts without overly restricting access to the reserve (via a General Use Zone) for stakeholder groups. It thereby provides important revenue streams into the local economy through both a managed commercial fishery and recreational tourism ventures. Though the majority of observations were from Gladden Spit, 22 % were included from 2 additional multispecies FSA sites in Belize — Turneffe Elbow and Sandbore, Lighthouse Reef (described in Kobara & Heyman 2010).

**Data collection and analysis.** Over a period of 88 d centered around the peak spawning season for groupers (December through February) and snappers (March through June) from 1999 through 2008, researchers used digital video cameras (Sony TRV 900 and Sony VX 1000) placed in underwater housings (Gates Underwater Products) to record over 100 h of courtship and spawning behaviors of snappers and groupers. Unless otherwise noted, all filming was conducted during late afternoon hours, 90 min before to 10 min after sunset, to coincide with observed increases in aggregating and spawning by schools of fishes. All relevant footage that illustrated interactions between divers and reef fish was extracted for the present analysis.

For each event we (1) identified fish to the species level; (2) described fish schooling behavior using the following categories (circling, courtship coloration, descending, milling, rising, rushing, schooling, slow swim/resting, spawning) (Table 1); (3) estimated the number of individuals in the school recorded within the video frame; (4) described the approximate position of the school in the water column using the following categories (bottom, midwater, surface); (5) reported the numbers of divers (including camera operator) and the behavior of the diver closest to the aggregation (approaching, following, stationary); (6) estimated the closest distance divers came to the school (0.5, 1, 2, 3, 5, 7, 10, 15, 20 m); (7) identified any discernible change in fish behavior (color change, fin twitch, flight, hiding, maintaining distance, parting, slow flight, turning away from diver) (Table 2) and the number of disturbed fish; (8) recorded if disturbed fish returned to their original behavior, which included numbers and time (s) to revert to original behavior; (9) recorded any courtship or spawning events and (10) reported each clip duration (s), date and number of days from the nearest full moon (from 8 d before to 8 d after). Though each event may have had a range of behaviors and responses at the level of an individual fish, we reported only the most common behavior observed throughout the school and the prevalent response by the school to the divers. We made special notes on other observed behaviors within the schools to the level of small groups or individual fish, although these notes were not used for this analysis. Each event was extracted from the original footage,

 Table 1. Descriptions of typical behaviors of undisturbed reef fishes at fish spawning aggregations sites (adapted from Domeier & Colin 1997 and Heyman et al. 2005)

School behavior	Behavior description
Circling	A densely formed school swimming in a unified circular direction around a central axis at a steady speed. The school, as a whole, shows no vertical movement through the water column. Circling schools are frequently observed near the seafloor and occur prior to rising behaviors.
Courtship coloration	Some fishes assume one or more species-specific courtship patterns of coloration that are different from the non-courtship color phase. The percentage of fishes exhibiting courtship coloration increases as spawning approaches.
Descending	A densely formed school swimming at a quickened speed while moving vertically down through the water column. Descending schools often form immediately after upward rushes to spawn.
Milling	A loosely formed school swimming at a relaxed speed but with no unified direction. Individual fish may be moving at various speeds and directions, but the school as a whole does not noticeably change location.
Rising	A densely formed school swimming at a steady speed while moving vertically up through the water column.
Rushing	From one to several tens of fish in a rapid burst of speed swim towards surface waters, often to release eggs and milt. Rushing fish often break from either a rising or circling school.
Schooling	A densely formed school swimming at a steady speed in a unified direction for an extended length of time.
Slow swim/resting	A loosely formed school swimming in a unified direction but at very slow speeds. Such behaviors are generally restricted to bottom waters.
Spawning	A small chaotic school of several to several tens of fish in near-surface waters (often <10 m) that are releasing eggs and milt.

Disturbed behavior	Behavior description
Color change	The fish reverts to non-courtship coloration.
Fin twitch	The fish stops its swimming, tensing its fins. Fin twitches are immediate precursors to flight behaviors.
Flight	The fish makes a sudden change in direction followed by a quick burst of speed away from the diver. Flight is considered to be a major disturbance and energy-consuming.
Hiding	The fish seeks the safety of shelter. Hiding behaviors were only seen in members of the family Serranidae.
Maintaining distance	The fish maintains swimming speed but makes adjustments to the direction so that the distance between fish and diver is maintained as the school passes. The school maintains shape and structure throughout the pass.
Parting	The fish maintains swimming speed but makes adjustments to the direction so that the distance between fish and diver is maintained. A disturbed school will physically part around a diver, reforming after passing.
Slow flight	The fish makes a change in direction and swims for a period of time away from the diver without gaining speed.
Turning away	The fish turns away from the diver but with no additional effort to move away. A fish turning away may cause other fish to also respond, leading to an escalating number of disturbed fish.

Table 2. Descriptions of observable disturbance behaviors of fishes (adapted from Pitcher 1986, Domeier & Colin 1997, Godin1997 and Smith 1997)

named, filed and stored using Final Cut Pro v. 6.0. For fish school size, exact counts were made when possible. Where precise numbers are given, these are a result of low counts for some interactions and of adding and averaging various numbers. Otherwise, estimates were made to the nearest 100 fish based both on video and written records of the dives. Two researchers corroborated all video-based observations independently. Analyses of diver disturbances focused on the spawning events of 3 members of the snapper-grouper complex, as well as on whale sharks Rhincodon typus. The effects of flash photography and video lights on fish behavior were recorded, although the limited number of observations prevented detailed analysis. Complementary studies on the effects of diver and boat noises and the use of rebreathers on aggregating fish behavior were conducted concurrently with this study; however, these results are not reported here.

### RESULTS

From the compiled video, 561 min (9 h 22 min) were extracted, comprising 746 unique events showing fish and diver behavior interactions (Table 3). No event revealed a range of behaviors and responses at the level of small groups of fish which differed from those identified for the entire school. The duration of these events ranged from 2 to 412 s, with a mean ( $\pm$ SD) of 45  $\pm$  46 s. Of these 746 events, 213 show aggregation activity of Cubera snapper *Lutjanus cyanopterus*, 184 of dog snapper *L. jocu* and 114 of Nassau grouper *Epinephelus striatus*. Other members of the snapper-grouper complex—mutton snapper *L. analis*, red hind *E. guttatus*, black grouper *Mycteroperca bonaci*, tiger grouper *M. tigris*, yellowfin grouper *M. venenosa* and yellowtail snapper *Ocyurus chrysurus*—accounted for 21 events. There were an additional 175 events dominated by the presence of the 'charismatic megafauna' whale shark and 39 events that focused on various species of aggregating jacks (Carangidae). The footage contained 180 spawning events, including 100 involving *L. cyanopterus*, 71 involving *L. jocu* and 7 involving *E. striatus*. The following section details the observed disturbances for these 3 species and *Rhincodon typus*. All mean values are given  $\pm$  SD.

# **Observed disturbances**

#### Lutjanus cyanopterus

A total of 213 events, illustrating interactions between divers and aggregated *Lutjanus cyanopterus* from 1999 to 2008, were captured in 199 min of footage. All events were captured from 2 d before to 9 d after full moon in the months of April–June, August, November and December. Only 1030 of 92870 (1.1%) fish observed responded to the actions or presence of a diver, averaging  $36 \pm 48$  fish over 29 observed disturbance events (Table 3). All disturbed fish returned to their original behavior prior to the end of each recorded interaction event. There were 100 observed spawning events captured, and in no case did divers prevent spawning rushes of *L. cyanopterus*.

Of the 7 categorized initial behaviors, the most common events recorded involved *Lutjanus cyanopterus* 

Species	Total no. of inter- actions by species	Mean duration of interactions (s)	No. of distur- bances	Mean duration of distur- bances (s)	Mean no. of individuals per event	Mean no. of disturbed individuals	No. of midwater events	No. of bottom events	Mean no. of days after full moon
Lutjanus cyanopterus	213	$56 \pm 49$	29	$3 \pm 1$	$436 \pm 611$	$36 \pm 48$	161	52	$2.0 \pm 2.6$
Lutjanus jocu	184	$52 \pm 51$	12	$5 \pm 7$	$577 \pm 636$	$97 \pm 137$	166	18	$1.4 \pm 3.2$
Epinephelus striatus	114	$24 \pm 17$	45	$5 \pm 4$	$41 \pm 75$	$2 \pm 2$	7	106	$4.6 \pm 2.6$
Rhincodon typus	175	$36 \pm 40$	4	$5 \pm 3$	$1.2 \pm 0.6$	1	174	1	$3.6 \pm 3.0$
Lutjanus analis	3	$19 \pm 17$	1	2	37	1	2	1	$2.3 \pm 1.2$
Ocyurus chrysurus	1	9	0	nd	25	nd	1	0	0
Epinephelus guttatus	1	19	1	2	1	1	0	1	0
Mycteroperca bonaci	6	$18 \pm 12$	1	4	$2 \pm 1$	1	0	6	$4.5 \pm 1.2$
Mycteroperca tigris	9	$90 \pm 148$	2	5	$3 \pm 3$	$8 \pm 4$	0	9	$5.3 \pm 1.8$
Mycteroperca veneno	osa 1	201	1	7	10	10	0	1	8
Caranx spp.	39	$3 \pm 2$	9	$3 \pm 1$	$386 \pm 435$	$97 \pm 155$	36	3	$3.0 \pm 2.3$

Table 3. Summary data for diver interactions with reef fish spawning aggregations. Mean values include ± SD. nd: no data

milling (64 of 213 events), with only 10 of these events including any observed disturbance to the fish (Table A1). The similar, but more organized, schooling behavior accounted for 20 events and 7 disturbances. Together, these 2 behavior types led to 12 spawning instances (12% of total number of spawning events reported). Conversely, the similar behaviors of rising and rushing totaled 76 events, of which there were 70 spawning events and only 5 reported disturbances.

# Lutjanus jocu

There were 184 events, captured in 160 min that involved schools of *Lutjanus jocu*. All events were captured from 2 d before to 9 d after full moon in November–January, April–June and August. There were 12 identified disturbances, affecting an average of  $97 \pm$ 137 ind. (Table 3). An estimated 106 000 *L. jocu* were reported (Table A2), with 1120 exhibiting disturbed responses (1.05% of estimated population). There were 71 observed spawning events, though we captured no footage of divers preventing spawning rushes of *L. jocu*.

Like *Lutjanus cyanopterus*, *L. jocu* schools did not appear to be disturbed by the presence of divers. The vast majority of disturbed *L. jocu* (94%) reacted to the presence of a diver by either maintaining their distance while remaining in an intact school or by parting around the diver. Only 20 fish rapidly changed their swimming direction due to the presence of divers.

#### Epinephelus striatus

There were 114 events, captured over 46 min from 1999 to 2003, involving *Epinephelus striatus* schools or individuals. All events were captured from 1 d before

to 9 d after full moon in December and January. There were 45 disturbances, averaging  $2 \pm 2$  fish per event, affecting an estimated 90 fish out of ca. 4700 counted (1.9% of estimated population). There were 7 identified instances of spawning and 32 instances of courtship behaviors (Table A3). There were no observed instances of spawning disruption by diver behavior or proximity.

Behavioral responses of *Epinephelus striatus* to divers were different from those of the snappers. In some instances, and when approached from above, *E. striatus* completed a slow evasive response, maintaining a safe distance from divers  $(2.8 \pm 0.9 \text{ m})$ . Yet when divers approached *E. striatus* from the side, they were able to get much closer  $(1.1 \pm 0.8 \text{ m})$  than they could to snappers  $(4.7 \pm 3.3 \text{ m})$ . We counted 34 approaches as disturbing *E. striatus*, yet they involved only 55 fish (Table A3).

#### Rhincodon typus

There were 175 events where *Rhincodon typus* was present, totaling 212 whale sharks over 107 min (Table 3). *R. typus* were present from 2 d before to 9 d after the April, May and June full moons. There were 4 identified disturbance events, each of which occurred during a concurrent tagging study; shark behavior did not appear to be in response to diver behavior, but rather a reaction to the shark being tagged dorsally.

## DISCUSSION AND CONCLUSION

In dive tourism, the experience of the diver is paramount, and FSA diving offers a tantalizing new type of experience for well-traveled divers. However, tourist divers or boat traffic can affect marine animal behavior, as documented for Indo-Pacific bottlenose dolphins *Tursiops aduncus* (Stensland & Berggren 2007), whale sharks (Quiros 2007) and white sharks *Carcharodon carcharias* (Laroche et al. 2007). This creates a paradox for managers who wish to increase diver numbers but still conserve the species (Sorice et al. 2003). Our research has shown that small groups of properly trained divers have little to no effect on snapper or grouper FSAs or whale sharks.

Fishes in spawning aggregations avoid divers in the same manner as they respond to the presence of other large animals (particularly whale sharks) passing near or through their schools. Our observations indicate that the likelihood of disturbing a school of fish is greatest when divers are positioned directly above rising schools of snappers (<3 m distance). Our footage showed that such responses were also seen with similarly positioned whale sharks. School responses were primarily low-energy avoidance behaviors (i.e. parting or maintaining distance), although in a few instances, short duration, potentially high-energy responses (i.e. fin twitches and turning away behaviors that could lead to flight) were observed. These responses, if transmitted through an aggregating school, may be sufficient to prevent or delay spawning efforts, yet our video showed no evidence that such responses occurred throughout a school or that they persisted. Though numbers of aggregating *Lutjanus cyanopterus* and Epinephelus striatus have increased at Gladden Spit since their protection in 2003 (Heyman & Wade 2007), illustrating that disturbance is minimal and management is working, we caution that our results are preliminary and should be interpreted with care.

With fishery management being increasingly restrictive, identifying and developing viable economic alternatives for affected fishers will be necessary to offset the economic losses that come with gear restrictions, seasonal and/or spatial closures, and license restructuring designed to reduce access to a fishery. Marine ecotourism is a viable alternative in general, and dive tourism on reef FSAs may represent a more targeted alternative to fishing highly vulnerable and ecologically important FSA sites in the Caribbean Sea. Sala et al. (2001) estimated that limited tourist diving on grouper FSAs in Belize would produce 20 times the income produced from fishing it. Hargreaves-Allen (2009) calculated that annual net benefits of US\$4 million were accrued from the tourism at Gladden Spit–Silk Cayes Marine Reserve, compared with only \$315000 needed to manage that reserve for the year. Given the unique nature of diving on FSAs containing thousands of large individual fishes, some of them endangered species like Epinephelus striatus, it is likely that market forces exist that could drive rates higher, thereby providing even higher benefits to the region and tourism industry. Dive tourism may provide the necessary economic engine that can fuel conservation and mitigate the negative effects for displaced fishers.

Existing regulations for Gladden Spit are rather restrictive for the relatively small area in which fishes aggregate to spawn. All dive masters and boats are permitted to operate in the area only after extensive training and appropriate certification. Numbers are restricted to 6 divers per dive master, 12 divers per boat, and 2 boats in the aggregation zone at a time (by lottery) for a total of 1.5 h each, and divers are limited to a maximum depth of 24 m as a precaution against them creating disturbances to aggregating fishes (Ministry of Agriculture and Fisheries 2000, Southern Environmental Association unpubl. regulations). A shared motivation to manage Gladden Spit with a conservation-minded and precautionary approach has resulted in a program of adaptive regulations that are adjusted each year through stakeholder meetings that include guides, fishers, and relevant authorities and scientists. Regulations could be adapted to also limit physical distance to aggregations, similar to already existing rules concerning divers and whale sharks (minimum distance of 4.5 m). Most critically, for such regulations to be successful, dive operators must continue to educate and train divers on proper dive etiquette amongst these schools, insist upon buoyancy control, and emphasize the risks of unsafe diving to both divers and FSAs.

Our results can be cautiously applied in other areas, with several caveats. The majority of our footage focused on Lutjanus cyanopterus and L. jocu aggregations at Gladden Spit. The behaviors observed in this study by experienced and highly trained divers should be compared cautiously with other species of aggregating fishes or other areas where physical conditions and diver numbers and behaviors may be different. Epinephelus striatus in this study, for example, were more apt to be disturbed than were the snapper species. These disturbances arise from differences in behavior of the fishes, which in turn elicit different diver behaviors. Flash photography and video lights did not appear to affect the behavior of spawning snappers beyond those effects elicited by diver presence. Our data do not include any observations of flash photography on groupers. In summary, we encourage further research, deliberation and restraint in developing dive tourism, particularly at larger scales than we have recorded.

Though we show that divers generally do not disturb FSAs, we do not presume this to be impossible. Shortterm behavioral responses including our observations need to be evaluated carefully. Initial interpretations of short-term behavioral responses to boat traffic seemed insignificant for Indo-Pacific bottlenose dolphins, but Bejder et al. (2006) reinterpreted those results in light of declining sightings of this species in the study area over the long term, suggesting that those individuals that are more sensitive to disturbance may not return to the site of the interaction. We believe that the daily presence of boat traffic, fishing or diving at known FSA sites, in sufficient densities over time, may create levels of disturbances to the point that schools shift their aggregation timing and site selection. Such shifts invariably affect the ecological fitness and reproductive potential of a fish population, although these effects may be hard to quantify or even describe as a net positive or negative. Such thought and care is borne out by observations made in 2008 at Gladden Spit that a previously 'permanent' spawning aggregation of Lutjanus cyanopterus had moved more than 1 mile (1.6 km) to the south (W. D. Heyman unpubl. data) after 9 yr of documented site fidelity within the MPA. While this observation and its possible causes are not discussed in this paper, we suggest that FSA site-shifting presents a challenge to policymakers and managers. For example, in small MPAs a small shift in FSA location may place the aggregation outside of the MPA boundaries, thereby nullifying their protection.

Our findings represent a preliminary study. Research should be expanded to determine the impacts of larger groups, less experienced divers, and boat traffic and sounds on FSA site fidelity, avoidance behavior and abundance over time. These studies should evaluate differences between species and sites as we have found that snappers are less affected than groupers. Developing a body of studies will build support for responsible dive tourism as a tool for conservation and management of FSA sites.

In conclusion, diving at an FSA site did not negatively affect aggregating and spawning fishes in the short term. In the Caribbean, dive tourism can provide local economic revenue streams that make up for forfeitures in the fishery sector while providing work opportunities (e.g. boat captains, dive masters, tour operators) for displaced fishers. To ensure that any expansion of dive tourism at FSA sites does not affect schooling fishes or their reproductive potential, we encourage a precautionary approach that examines, and properly responds to, the effects of diving and dive tourism at various scales and levels of interaction.

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## Appendix 1. Disturbance to reef fish by diver ecotourism

Table A1. *Lutjanus cyanopterus*. Summary of disturbance events showing the duration (s), distance (minimum distance between the disturbed fish and the closest diver, in m), and number of disturbed individuals, grouped according to the original behavior of the fish prior to the diver–fish school interaction event. The 4 rows at the top of the table show the total no. of interaction events, the total length (time, s) of these events, and the total and mean no. of fish observed. The rows beneath the line show the reactions of the fish to these interactions (no. dist. events: no. of disturbance events) and the no. of courtship and spawning events observed. See Tables 1 & 2 for description of behaviors

	Circling	Descending	Milling	Rising	Rushing	Schooling	Slow swim	Total
Total no. of interactions	17	31	64	40	36	20	5	213
Total time	768	1809	2916	3254	1761	1303	155	11966
No. of fish	8680	17040	16993	23700	8025	18235	197	92870
Mean no. of fish	511	550	266	593	223	912	39	442
Fin twitch (no. dist. events)	0	0	2	1	0	0	0	3
No. of fish	-	-	52	5	-	-	-	57
Average distance	_	-	2.5	3	_	_	_	2.8
Average duration	_	-	2	2	_	_	_	2
Hide (no. dist. events)	0	0	0	0	0	0	0	0
No. of fish	_	-	-	-	_	_	_	-
Average distance	-	-	-	-	-	-	-	-
Average duration	_	_	_	-	_	_	_	-
Maintain distance (no. dist. events)	0	0	0	1	0	2	0	3
No. of fish	_	_	_	100	_	300	_	400
Average distance	_	_	-	3	_	2	_	2.5
Average duration	_	_	_	3	_	3	_	3
Parting (no. dist. events)	1	1	0	0	0	2	0	4
No. of fish	100	100	-	-	_	170	_	370
Average distance	1	2	-	-	-	1	-	1.3
Average duration	2	2	-	-	-	3	-	2.3
Slow flight (no. dist. events)	0	0	0	0	0	0	0	0
No. of fish	-	-	-	-	-	-	-	-
Average distance	-	-	-	-	-	-	-	-
Average duration	-	-	-	-	-	-	-	-
Turn away (no. dist. events)	0	3	8	1	2	3	1	18
No. of fish	-	31	97	20	3	13	20	184
Average distance	-	1	1	0.5	1	2	1	1.1
Average duration	-	3	3	2	3	2	3	2.7
Spawning	3	15	8	35	35	4	0	100
Courtship	9	2	8	10	8	3	0	40

Table A2. Lutjanus jocu. Summary of disturbance events as for Table A1

	Circling	Descending	Milling	Rising	Rushing	Schooling	Slow swim	Total
Total no. of interactions	12	30	21	26	23	72	0	184
Total time (s)	547	1879	795	1752	790	3862	-	9625
No. of fish	5330	15475	14380	14955	5620	50250	_	106010
Mean no. fish	444	516	685	575	244	698	-	527
Fin twitch (no. dist. events)	0	0	0	0	0	0	0	0
No. of fish	_	-	_	-	-	-	_	_
Average distance	_	-	_	-	-	-	_	-
Average duration	_	-	_	-	_	-	_	-
Hide (no. dist. events)	0	0	0	0	0	0	0	0
No. of fish	_	-	_	-	_	-	_	-
Average distance	_	-	_	-	_	-	_	-
Average duration	_	-	_	-	_	-	_	-
Maintain distance (no. dist. events)	0	0	0	2	0	0	0	2
No. of fish	_	-	_	130	-	-	_	130
Average distance	-	_	-	3	_	-	_	3.0
Average duration	-	-	-	7.5	-	-	-	7.5

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Table A2 continued on next page

	Circling	Descending	Milling	Rising	Rushing	Schooling	Slow swim	Total
Parting (no. dist. events)	0	0	0	2	0	4	0	6
No. of fish	-	-	_	700	-	220	-	920
Average distance	-	-	_	2	-	4	-	3.0
Average duration	_	-	_	2	_	2	-	2.0
Slow flight (no. dist. events)	0	0	1	0	0	1	0	2
No. of fish	_	-	20	-	_	30	-	50
Average distance	-	-	2	_	_	2	_	2.0
Average duration	_	-	3	-	_	5	-	4.0
Turn away (no. dist. events)	0	0	0	1	0	1	0	2
No. of fish	_	-	_	10	_	10	-	20
Average distance	-	-	_	3	-	1	-	2.0
Average duration	-	-	-	2	-	3	-	2.5
Spawning	2	8	4	16	23	20	_	73
Courtship	1	1	4	5	5	18	-	34

Table A2 (continued)

Table A3. Epinephelus striatus. Summary of disturbance events as for Table A1

	Circling	Descending	Milling	Rising	Rushing	Schooling	Slow swim	Total
Total no. of interactions	0	0	82	0	5	3	24	114
Total time			2029		93	61	600	2783
No. of fish			4250		85	185	158	4678
Mean no. of fish			52		17	62	7	35
Fin twitch (no. dist. events)	0	0	3	0	0	0	3	6
No. of fish	_	-	14	_	_	-	4	18
Average distance	_	-	3	_	_	-	1.7	2.35
Average duration	_	-	3	_	_	-	2	2
Hide (no. dist. events)	0	0	9	0	0	0	0	9
No. of fish	_	-	9	_	_	-	-	9
Average distance	_	_	3	-	_	_	-	3.0
Average duration	_	-	2	_	_	-	-	2.0
Maintain distance (no. dist. events)	0	0	0	0	0	0	0	0
No. of fish	_	_	_	-	_	_	-	-
Average distance	-	-	-	-	-	-	-	-
Average duration	_	_	_	-	_	_	-	-
Parting (no. dist. events)	0	0	0	0	0	0	0	0
No. of fish	-	-	-	-	-	-	-	-
Average distance	_	_	_	-	_	_	-	-
Average duration	-	-	-	-	-	-	-	-
Slow flight (no. dist. events)	0	0	25	0	0	0	0	25
No. of fish	-	-	55	-	-	-	-	55
Average distance	-	-	2	-	-	-	-	2.0
Average duration	-	-	6	-	-	-	-	6.0
Turn away (no. dist. events)	0	0	4	0	0	0	1	5
No. of fish	-	-	7	-	-	-	1	8
Average distance	-	-	3	-	-	-	2	2.5
Average duration	-	-	4	-	-	-	2	3.0
Spawning	0	0	2	0	5	0	0	7
Courtship	0	0	26	0	1	2	3	32

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